

Policy: Nursing Education Framework

Purpose

The purpose of this policy is to support the deliver quality nursing education, by using a standardised framework that is on Southnet



Note: This policy must be read in conjunction with the Nursing Framework for Education and Development (FEDs), on the nursing website.

Scope

This policy is applicable to all CMDHB internal and external providers who are involved with the development and delivering of nursing education.

“Nursing education” encompasses education with duration of more than four hours, self-directed work books, and e-learning modules.

Policy

Compulsory Use of the Nursing Framework Education

The process that is defined within the Nursing Framework for Education and Development must be followed in order for nursing education to be approved and to proceed for use. If the Nursing Framework for Education and Development is not followed (including both the application requirements and the content requirements) the education will not be able to be used within CMDHB.



Note: The Framework is not the only source of support. If at any stage further assistance is required, education advisors are appointed for additional guidance and support.

Approval by the FED Committee

Applications must be approved through the Nursing Framework for Education and Development (FED) committee This approval will ensure that:

- All nursing education is developed in alignment with the Nursing framework;

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- Resource allocation for the development of strategic education can be prioritised according to need;
- Duplication is avoided by eliminating overlapping development and utilisation of its existing resources;
- Developers can be linked into working parties around the same theme; and
- Expertise will be allocated to support the development process.

The Nursing Framework for Education and Development Committee

The FED Committee role is to manage the Nursing Framework for Education and Development process, and approve nursing education tools that have complied with the Nursing Framework Education and Development requirements.

The FED Committee meets monthly and guarantees that applications will be considered and returned to the applicant within a two month period (at the most). In exceptional circumstances where consultation is urgent, this may be negotiated by the applicant with the FED Committee and a shorter consideration period may be agreed upon.

The FED Committee will be reviewed on a bi-annual basis by an advisory board, which will audit the decisions being made by the FED Committee and ensure that the Framework requirements are being followed. [Terms of reference for FED 1](#)

Advisory Board

In addition to the FED Committee, an Advisory Board has been established. This board is comprised of both internal and external members.

The advisory board will meet bi-annually, and will audit the processes and decisions made by the FED Committee. It will also consider whether any changes are required to improve the Nursing Framework for Education and Development.

The terms of reference for this advisory board can be read on the Nursing Website, on the web pages related to the Nursing Framework for Education and Development. [Terms of reference for FED 1](#)

Associated Documents

Other documents relevant to this policy are listed below:

NZ Legislation	Health Practitioners Competence Assurance Act 2003
CMDHB Clinical Board Policies	Credentialing General Principles CMDHB District Strategic Plan
NZ Standards	None
Organisational Procedures	None

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Other related documents	Nursing Council Competencies competenciesna.pdf & competenciesrn.pdf Nursing Framework & Education Development (see the Nursing Website and the Learning and Development Website) Nursing FEDs
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Definitions

Terms and abbreviations used in this document are described below:

Term/Abbreviation	Description
FED Committee	Nursing Framework for Education Development Committee
Framework	Nursing Education Framework, available on the Nursing website.
Nursing Education	Includes nursing education with duration of more than four hours, self-directed work books, and e-learning modules.

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