

COURSE PROFILE

COURSE SUMMARY

Short Title	Care of the Burn Injured Patient – The Complete Journey
Area of Care	NBC, Kidz first, EC, ICU, perioperative care
Audience	Staff Nurses, Enrolled Nurses
Pre-requisites	Completed orientation to unit, competent CCP level, working in one of the above areas.
Co-requisites	Nil

COURSE PERSONNEL

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COURSE STRUCTURE

<p>Purpose / aim</p> <p>To enhance and facilitate a deeper understanding and level of clinical knowledge related to burn care – to facilitate understanding of all areas of burns care and the processes and multidisciplinary input involved to promote positive outcomes</p>
<p>Learning outcomes</p> <p>Students will be able to present a case study related to a burn injured patient by demonstrating knowledge related to:</p> <ol style="list-style-type: none"> 1. the local and systemic response to burn injury 2. the relevance of wound assessment and ongoing wound management in burns injured patients across the continuum of care 3. methods of pain management for the burn injured patient 4. management of the psychosocial issues related to burn injured patient 5. scar management of the burn injured patient 6. nutritional considerations of the burn injured patient 7. utilisation and importance of Physiotherapy for the burn injured patient 8. utilisation and importance of Occupational therapy for the burn injured patient 9. the susceptibility to, recognition and effects of infection for the burn patient. 10. the role of skin substitutes in burn care

Content / topics / schedule (mode of delivery)			
Session	Learning Objectives	Teaching strategy	Evaluation
Local and Systemic response to injury	<ol style="list-style-type: none"> 1. the participant will develop an understanding of the complex systemic responses initiated by burns injury 2. the participant will be able to describe how this response will be managed with a presenting patient 	Didactic and discussion led	During case study presentation Within exemplar
Burns wound assessment and management	<ol style="list-style-type: none"> 1. participants will develop knowledge related to burn wound assessment 2. participant will develop an understanding of the wound care issues related to burn injuries 3. participant will be able to describe the care to be provided for a burn injured patient 	Didactic, discussion	During case study presentation Within exemplar
Pain management and the nurses responses to clinically inflicted pain	<ol style="list-style-type: none"> 1. the participant will be able to verbalise issues related to clinically inflicted pain 2. the participant will develop an understanding of the complex pain management strategies available to manage the pain related to burn injuries both ongoing and procedural 	Discussion, didactic	During discussions, during case study Within exemplar
Psychosocial issues	<ol style="list-style-type: none"> 1. participants will develop an understanding of the complex psychosocial issues that accompany burn injuries 2. participants will be able to identify specialist personnel to contact for psychosocial input 3. participants will become aware of the symptoms of Post Traumatic Stress disorder for the 	Didactic, discussion	During discussions, Within exemplar Within case study

	patient and family members		
Scar management	<ol style="list-style-type: none"> 1. participants will develop an understanding of how scar management is carried out 2. participants will be able to identify the importance of specialist scar management 	Demonstration didactic and discussion	During session, within case study within exemplar
Nutritional support	<ol style="list-style-type: none"> 1. participants will develop an understanding of the complex energy requirements of burn injured patients 2. participants will understand the rationale for BG/ NJ feeding in the burn injured patient 3. participants will be able to identify the need for enteral feeding in the burn injured patient 	Didactic, discussion, demonstration, taste testing	During the session, during case study Within exemplar
Physio & OT	<ol style="list-style-type: none"> 1. participants will develop an understanding of the role of physio in burn care and rehab 2. participants will develop an understanding of the role of OT in burn care and rehab 3. participants will develop an understanding of how Physio and OT manage the rehab of the burn injured patient 	Demonstration, didactic and utilisation of equipment	During session Within case study Within exemplar
Burns patient and sepsis	<ol style="list-style-type: none"> 1. participants will develop an understanding of the progression from infection through sepsis and to Multi organ dysfunction syndrome 2. participants will develop an understanding of the signs and symptoms of the progression 	Didactic, some discussion	During the session within case study Within exemplar

	<ol style="list-style-type: none"> 3. participants will develop an understanding of the systemic effects of sepsis 4. participants will develop an understanding of how the nurse can recognise and interrupt the progression 		
Topical infection and the burn injured patient	<ol style="list-style-type: none"> 1. participants will develop an understanding of the topical infections that present in burn injured patients 2. participants will develop an understanding of the modes of transmission of these infections 3. participants will develop an understanding of the prevention of these infections 4. participants will develop an understanding of the treatment of these infections 	Didactic, discussion	During the session Within case study During the exemplar
Skin substitutes and their clinical significance	<ol style="list-style-type: none"> 1. participants will develop an understanding of the different skin substitutes available 2. participants will develop an understanding of how these interact with the wound bed 3. participants will develop an understanding the clinical significance to the healing of the wounds 4. participants will develop an understanding basic management of these substitutes 	Didactic, discussion	During session, within exemplar within case study
Case study presentations	<ol style="list-style-type: none"> 1. participants will be able to demonstrate 	Group work	During presentation

	<p>that knowledge from the 2 days has impacted their practice by presenting a case study</p> <p>2. Case study will be given to group of 3 with pictures and relevant clinical questions that must be answered. – all participants must present a section of the case study</p> <p>3. a marking grid will be utilised for assessing content and participation of all members of the group</p>		
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TIMETABLE

Dates and Times	Venues
See Onestaff	

COMMITMENT REQUIRED

Workload	<p>X2 - 8 Hour facilitation days</p> <p>X2 - 4 hour sessions prior to days to review article reviews</p> <p>X2 - 4 hour sessions to review exemplars</p> <p>X6 - 2hour session to review feedback and compile report</p>

ASSESSMENT(S)

Date	01.12.08
Method	Case study presentation on final day/ exemplar
Weighting	50% / 50%
Purpose (Formative, Summative)	summative
Requirements to pass	All questions answered and all participants presented / must demonstrate knowledge transfer related to learning objectives and sessions delivered
Facilitator feedback commitment	

RESOURCES

Documents	Case study patient history, clinical photos, clinical scenario and clinical questions to be answered within case study presentation
Clinical	

ENDORSEMENT

Course approval date:	
Approved by:	
Next course review:	

IMPROVEMENT

Recent improvements	
Moderation	